

# How Big Did It Grow Assessment Sheet

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## Assessments

### Individual

1. Journaling
  - a. Day 1a
  - b. Day 1 Measurements
  - c. Day 3 Measurements
  - d. Day 5 Measurements
2. Group Participation
  - a. This will be decided by your peers as well as your instructor

### Group

1. First Draft of their idea WITH second draft and comments from other groups
2. Final Project
  - a. Poster with data, graphs, observations, etc. with a presentation
  - b. Create a lab report in proper Lab Report format and present information to the class
  - c. PowerPoint Presentation (or something similar)
    - i. Their peers will be asking them open ended questions

### Journaling Questions

**Day 1a:** Reflect on your group dynamics.

**Day 1 Measurements:** Reflect on how you think the measurement(s) your group will take will help Mrs. Schenck validate her claim.

**Day 3 Measurements:** Discuss how the dinosaur has changed.

**Day 5 Measurements:** Discuss and discrepancies in your findings.

### Poster, PowerPoint, Lab Report

Your project should...

- a. Address the driving questions
- b. Address the problem (i.e. your conclusion)
- c. Provide supporting data and observations (i.e. data tables, graphs, things you notices, etc.)
- d. Include ACTUAL pictures of your experiment
- e. Be Presentable to the public (i.e. nice, neat, etc.)